



The English and Foreign Languages University  
Hyderabad  
School of Distance Education  
Post-Graduate Certificate in the Teaching of English

## PRACTICE TEACHING

### Assignments (2019-2020)

#### Instructions:

- Approximate word limits are suggested wherever necessary. You are to adhere to them.
- Your answers are to be relevant and appropriate.
- Copying from the blocks or other sources will affect your grades.

### Assignment I (Based on Blocks I & II)

1. Observe two classes of your colleagues or any in any school to which you have access, one of a subject teacher and one of an English teacher. List out the qualities of each of these teachers that make them successful along with critically reflecting on their differences. Discuss in light of the qualities of a good teacher ( Block-I, pp-3 & 4) .  
(450 to 500 words)
2. Difference educational institutions of different levels and stages involve teachers in different kinds of roles. Choose a higher education institution (a university or a professional college) and a school in your surroundings. List out the roles and responsibilities carried out by teachers in these two institutions.  
(400 to 4 50 words)
3. Observe a class of a colleague or a teacher who teach English and fill up the table given below:

Table:

Aspects to Observe	Rating from 5-1 (5 is high and 1 is low)	Remarks
Topic		
Language Activity		
Teacher activity		
Student Activity		
Class Organization		
<b>Personal Qualities</b>		
Personality -general style		
Approachability		

Ability to establish rapport with students		
Voice-Audibility, get hold on the class		
Movement around the class		
<b>Preparation</b>		
Variety of activities and timing		
Clarity in instructions		
Suitability of the tasks designed		
<b>Execution</b>		
Classroom management		
Progress in lesson and shift of activities		
Questioning the students		
Scope for students' participation		
Feedback on the responses		
Use of teaching aids		
Sustaining the interest of the students		
Knowledge and Hold on language		
Closing the session		

(250 300 words)

4. Write an observation report based on the data collected from the above table. Please attach the filled in table to your report.

(600 to 700 words)

5. What is the difference between qualitative methods and quantitative methods of observing a language class? Which method helped you better in preparing the observation report? Support your arguments with suitable examples from your report.

(400-450 words)

## **Assignment II**

### **(Based on Block III)**

1. Using the lesson plan format given in Pg 35 of Block-III prepare a lesson plan for the lesson given in Appendix-I. Please include the task sheets, you would like to use in the class. Include details like the level of the class, duration and language skills or elements you would like to focus on.

(550- 600 words)

2. Reflect on the following aspects of a language classroom in light of the lesson plan you prepared:

- a) Usefulness of the lesson plan to the teacher
- b) Teacher and learners' roles
- c) Classroom interaction
- d) Skills attained by the end of the lesson
- e) Feedback/assessment procedure

(500-600 words)

# First-born, middle or last-born?

“Where do you come in your family?” According to Frank Sulloway, a US sociologist, the order in which we came into this world -first-born, middle or last-born- can not only help shape our personality, it could affect the success of our relationships, too. Sulloway has interviewed more than 6000 people over the past 26 years in an attempt to prove this theory: <sup>5</sup>“Children compete for a place in the family”, he says, “and if one role has already been taken, later-born children have to choose from what's left”. Because firstborns begin life with exclusive parental attention, they are often more open to accepting their parents' values, while

later-born children, forced to compete for a place in the family, may grow into rebellious adults.

<sup>10</sup> So if birth order has such a significant impact on our behavior, does it affect our interactions with other people? Can we, for example, judge the suitability of our partners by their birth order? Absolutely, says Sulloway, “Birth order is an excellent way of telling whether a relationship will survive. For example, a marriage between a typical first-born husband who's dominating and assertive, and a later-born wife who likes being looked after, is

<sup>15</sup> very likely to work out”.

According to Kevin Leman, A psychologist, parents often try very hard to make sure that everything is perfect for their first born son or daughter, which leads first born children to be perfectionist. He also claims that the middle child will often excel at i.e. be good at something that the first born child is not as good at. For example, a first born may be very good in <sup>20</sup> school, while the second child is gifted in athletics. Middle children often play the role of peacekeeper in the family, mediating between the older and younger siblings. Unlike first and middle born children, last born children, who are very social and outgoing, take fewer responsibilities and have more freedom, which makes them free-spirited and creative.



## Appendix II – The Questions

### COMPREHENSION

1. Find a word or expression in the text which, in context, is similar in meaning to:

- a. be good at (par. 3):
- b. talented (par. 3):
- c. appropriateness (par. 2):
- d. privileged (par. 1) :

2. Answer the following questions using your own words.

a. What do children have to do when a place in the family has been taken?

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b. Why does Sulloway believe that a marriage between a typical first-born husband and a later-born wife will probably be successful?

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c. Why do first born children become perfectionist?

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3. Are the following statements true or false?

- a. Later-born children usually agree with their family values. (T) (F)
- b. Birth order is a good way of knowing whether a relationship will be successful. (T) (F)
- c. A last-born child tends to be more creative as s/he has more freedom. (T) (F)

4. Choose a, b, or c, in each question below. Only one choice is correct.

1. The order in which we are born affects

- a. both our personality and our relationships.
- b. only our personality.
- c. neither our personality nor our relationships.

2. The writer's purpose is to

- a. persuade people that birth order is important just for our personality.
- b. give information about how birth order affects our personality and relationships.
- c. criticize people who don't believe that birth order has an effect in our lives.

### 5. Word –guessing activity

Task: Put a tick (✓) if you think that the word might be in the text, or a cross (X) if you think that is not in the text.

Rebellious		Husband	
Teenager		Determine	
Mediate		Independent	
Relationship		Survive	
Careful		Compete	
Parental		Theory	

#### Video link:

[http://www.youtube.com/results?search\\_query=birth+order+and+personality+parody&aq=bi  
r  
t&gs\\_l=youtube.1.0.35i39i2j018.160974.161453.0.162787.4.4.0.0.0.108.358.1j3.4.0...0.0...  
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ac.1.11.youtube.FjUqAGO5c20](http://www.youtube.com/results?search_query=birth+order+and+personality+parody&aq=bi<br/>r<br/>t&gs_l=youtube.1.0.35i39i2j018.160974.161453.0.162787.4.4.0.0.0.108.358.1j3.4.0...0.0...<br/>1<br/>ac.1.11.youtube.FjUqAGO5c20)

